

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Interior Improvements: Finishing a Basement	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	2 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: <i>Students will understand:</i> <ul style="list-style-type: none">The different steps needed to finish a basement.
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
Minnesota State/Local/Technology Standard(s) addressed: <ul style="list-style-type: none">Standards for Technological Literacy Chapters 3, 6 and 7	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand: <ul style="list-style-type: none">The steps needed to finish a basement	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">What is the first step in finishing a basement?What steps are needed before any work is started?Can I do it myself or do I need to hire a contractor?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know the steps involved in finishing a basementKnow how to develop a floor plan Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">List the steps needed to finish a basementIdentify potential problems in an unfinished basementIdentify the needs for a finished basement

Common Misunderstandings <ul style="list-style-type: none">Finishing a basement is easy	Essential new vocabulary <ul style="list-style-type: none">Building PermitRough inRadonMold
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